

MAHIMA INSTITUTE OF NURSING, BALLARI



BELLARY ROCK CITY

STRESS

MANAGEMENT



MAHIMA INSTITUTE OF NURSING HOSTS STRESS MANAGEMENT SESSION IN CONJUNCTION WITH JCI BELLARY

In a significant event marking the lead-up to International Yoga Day, the Mahima Institute of Nursing, Ballari, Karnataka, hosted a comprehensive Stress Management program today. The event was organized by JCI Bellary Rock City Zone - XXIV, in collaboration with the Skill Development Committee & Training Area of JCI India.



The Diamond Jubilee Training Fiesta on Stress Management, which was open to both Jaycees and non-Jaycees, featured Jc Dr. Veeru Suresh, Provisional Zone Trainer from JCI Bellary Steel City, as the keynote speaker. The session, which ran from 9:30 am to 11:30 am, drew a significant number of nursing students from various disciplines, along with their tutors.

JC DR. VEERU SURESH

PROVISIONAL ZONE TRAINER



The program aimed to equip participants with effective techniques to manage stress, an essential skill for healthcare professionals. HGF Dr. Vijayakumar, President, HGF Dr. Prakash Patil, IPP, HGF Praveen Deshpande, Zone Director Training, HGF Radha K S, Project Coordinator, and HGF Vidya D, Secretary, were among the officials who graced the event.



SCHOOL PRINCIPALS CONCLAVE

BACK TO SCHOOL - SCHOOL PRINCIPAL REFRESHER COURSE - 01 JUNE 24

Mrs. Durga K, Principal The Quest International school, Tiruppur and Mrs. Priya Durairaj, Principal, Lotus International school, Cuddalore : The UN women designates have attended the school principals conclave today at Coimbatore, Tamil Nadu



Attending a School Leaders Conclave is truly an enriching and inspiring experience for educational leaders like Durga K, Principal of The Quest International School in Tiruppur, and Priya Durairaj, Principal of Lotus International School in Cuddalore. The event offers a unique platform for engaging with a diverse group of educational leaders and experts from various regions and backgrounds.



TAKEAWAY

Throughout the conclave, participants have the opportunity to benefit from insightful keynote speeches that shed light on current trends and future directions in education. These speeches provide valuable perspectives on the ever-evolving landscape of education, empowering principals to stay abreast of the latest developments and best practices.

The panel discussions at the conclave are particularly valuable, as they offer deep dives into critical issues such as student well-being, digital transformation, and inclusive education. These discussions provide a platform for meaningful dialogue and the exchange of ideas, allowing participants to gain new insights and approaches to address key challenges in their respective institutions.

Moreover, the interactive workshops at the conclave are instrumental in equipping attendees with practical skills and strategies that can be readily implemented within their own institutions. This hands-on approach ensures that participants can take away tangible resources to enhance the quality of education and leadership within their schools.

Lastly, the networking sessions at the conclave foster meaningful connections and enable the exchange of ideas and best practices. This collaborative environment empowers school leaders to build a strong professional network, facilitating ongoing support and collaboration beyond the duration of the conclave.

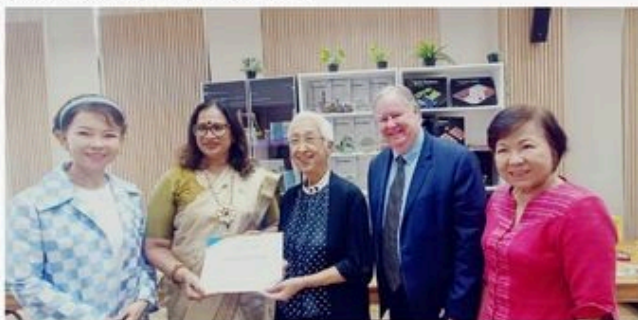


INDIAN CBSE PRINCIPALS VISIT BANGKOK FOR EDUCATIONAL COLLABORATION



A delegation of leading CBSE school principals from India has been engaging in an educational visit to Bangkok, Thailand, on May 27 and 28, 2024. The delegation is led by Mr. Avinash Shrinivasrao Kulkarni from Loknete Ramsheth Thakur Public School, Kamothe, Navi Mumbai, and includes Dr. Nikita Kothari from Indoscot Global School, Thane, Dr. Deepali Shirgave from VishwaKalyan English Medium School Chikhali, Pune, and Dr. Ashwini Pansare from Abhinav Public School and Junior College, Pune.

On May 27, 2024, the Delegates met with Dr. Kanchulee Punyain, an Educator at the Senior Professionals Level of the Excellence in Science Education Bureau (ESEB), Office of the Basic Education Commission, Ministry of Education, Thailand, and her team. They were also joined by Dr. Mark, an advisory board member of the International Advisory Forum for School Wellbeing (IAFSW), at the ESEB office.



The meeting featured a presentation titled "Inspiring Science: Embedding Authentic STEM Teaching and Learning in the Classroom," which was highly engaging and provided valuable insights into innovative STEM education practices. Additionally, a comprehensive PowerPoint presentation on the entire Thai education system was delivered, which was described as an eye-opener by the Indian delegates. The commendable performance of Thai students in the Programme for International Student Assessment (PISA) prompted the visitors to reflect on and consider new approaches for enhancing school education in India.

The session concluded with a discussion on potential cooperation, with both parties expressing a strong interest in collaborating on educational fairs and student exchange programs to foster greater international understanding and the exchange of best practices in education.

On May 28, 2024, the visit continued with a meeting with Dr. Pornpun Waitayangkoon, President of IAFSW, and his team to collaborate on empowering Generation Z with future-ready STEM skills. The attendees included Dr. Pornpun Waitayangkoon, Dr. Mark Windale (International Advisory Board, IAFSW), Ms. Jintana Pornraksamane (Vice President, IAFSW), and Mrs. Parichat Puangmanee (Executive Committee Member, IAFSW). The Indian delegation included Mr. Avinash Kulkarni (Team Leader), Dr. Nikita Kothari, Dr. Deepali Shirgave, and Dr. Ashwini Pansare. Online contributions were made by Professor Narendra Deshmukh from India and Dr. John Stiles from the US, member of the International Advisory Board (IAWSF).

This pivotal interaction focused on Embracing and implementing innovative strategies to better equip Gen Z students with the necessary tools and knowledge for the future job market, underscoring a commitment to transforming STEM education across borders.

The visit marks a significant step in fostering educational collaboration between India and Thailand, aiming to enhance STEM education and empower future generations with the skills needed for the evolving job market.



Greetings Dr. T R Parvati,

It is with great pleasure that we extend our heartfelt congratulations on your remarkable work and the publication of your book, "How to Rewire your Brain." Your dedication to advancing understanding in the field of neuroscience and your commitment to sharing knowledge are truly commendable.

May your insights continue to inspire and empower individuals to explore the vast potential of their minds.

Certificate of Publishing

This is to certify that Dr. T R Parvati, the esteemed author of the book titled "How to Rewire your Brain," has made a significant contribution to the field of neuroscience and self-improvement through the publication of this insightful and impactful work.

Dr. T R Parvati's dedication to exploring the intricate workings of the human brain and providing practical guidance on how individuals can enhance their cognitive capabilities is commendable. Through "How to Rewire your Brain," Dr. Parvati has shared valuable knowledge and techniques that have the potential to positively impact the lives of many.

The National UN Volunteers-India recognizes Dr. T R Parvati's outstanding achievement in the realm of personal development and neuroscience. This certificate serves as a testament to Dr. Parvati's commitment to advancing knowledge and empowering individuals to unlock their full potential.

The National UN Volunteers-India



The National UN Volunteers-India



DR. T R PARVATI
Author

**HOW TO REWIRE
YOUR BRAIN**



Teachers' workshop on Lesson Planning and Classroom Management

03/06/2024
Hyderabad

I recently had the privilege of visiting Millat Model High School in Padmarao Nagar, Hyderabad, to deliver a talk on the importance of *Good Lesson Plans and Effective Classroom Management skills*. This long-standing institution, led by Ms Farhana Khan, has been dedicated to providing quality education to underprivileged children in the area for decades. The school was originally founded by Ms Farhana's father and has since become renowned for its unwavering commitment to offering the best educational opportunities to its students.

During my visit, I emphasized the critical role that well-structured lesson plans play in fostering an engaging and productive learning environment. I highlighted how thoughtful preparation not only enhances the delivery of educational content but also caters to the diverse learning needs of students, thereby maximizing their potential.

Additionally, I spoke about the significance of effective classroom management skills. I discussed strategies for maintaining a positive and orderly classroom atmosphere, which is essential for both teaching and learning. Effective classroom management helps in minimizing disruptions, promoting respectful behavior, and creating a safe space where students feel respected and are encouraged to participate actively.



Understanding importance of differentiated activity

The teachers positively responded to the session and they appreciated the insights shared and acknowledged the importance of these elements in enhancing their teaching practices. The feedback indicated that the session was well-received and had provided valuable tools and perspectives that the educators could implement in their daily routines.

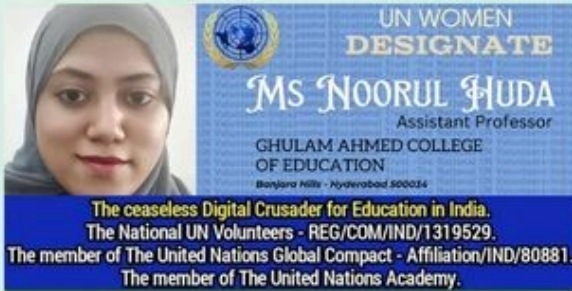
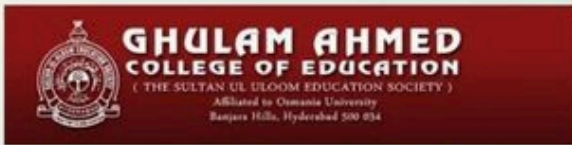
I firmly believe that there is immense potential in every individual, and with the right guidance and support, every teacher has the ability to transform the future of their students. It is through dedicated and passionate educators that children can realize their full potential and achieve their dreams.

I wish Millat Model High School continued success in its noble mission. May it keep shining as a beacon of hope and excellence in education for many years to come.

Ms Moqheeta Mehboob
Educationist

START UP IDEAS - REORIENTATION PROGRAMME

A BLUEPRINT FOR FUTURE-READY TEACHERS



The National UN Volunteers-India

Developing Start Up Ideas - Reorientation Program for students

Date: June 3, 24

National UN Volunteers-India Hosts Start-Up Ideas Reorientation Program

Hyderabad, June 3, 2024 – Department of Education, Ghulam Ahmed College of Education, Banjara Hills, Hyderabad has organised a Reorientation Program for students on 'Developing Start-Up Ideas'. Ms Noorul Huda, an esteemed Assistant Professor from the Department of Education, led the program.

The initiative was aimed at guiding students through the process of conceptualizing and developing innovative start-up ideas. These ideas are intended to be submitted to the SU Knowledge Hub, the college's incubation center, which supports budding entrepreneurs in bringing their visions to fruition.

During the program, students were encouraged to think creatively and strategically about the needs of the market and society. They were provided with tools and methodologies to refine their ideas into viable business proposals. The event also included interactive sessions where students could pitch their preliminary concepts and receive valuable feedback.

The Reorientation Program is part of the National curriculum in Education, commitment to fostering entrepreneurial skills among the youth, aligning with the United Nations' Sustainable Development Goals. The college looks forward to seeing these innovative ideas evolve within the SU Knowledge Hub.





**I SUPPORT
GOAL 16
PEACE AND
JUSTICE**

Mourn for peace

07 JUNE 24

**COORG PUBLIC SCHOOL AND PRE UNIVERSITY COLLEGE,
GONIKOPPAL**



ISRAEL - GAZA WAR STRIKE ON UN SCHOOL

In the previous conflict between Israel and Gaza, there were reports of a strike on a UN school in Gaza. The incident occurred during a period of intense fighting between the two sides, resulting in civilian casualties and significant destruction in the area. The strike on the UN school sparked international outcry and raised concerns about the protection of civilians and humanitarian facilities in conflict zones. It also prompted calls for an independent investigation into the incident to establish accountability and prevent similar tragedies in the future. The conflict highlighted the urgent need for a peaceful resolution and the protection of civilians in the region.



COORG PUBLIC SCHOOL AND PU COLLEGE (COPS) GONIKOPPAL - MOURNS FOR PEACE

Students and staff at Coorg Public School and Pre University College in India came together in a solemn moment during their morning assembly to pay tribute to the innocent victims of the devastating attack on a UN School in Gaza during the Israel-Gaza War. The gesture of observing a minute of silence reflected a heartfelt show of solidarity and empathy towards those affected by the tragic incident.

By acknowledging the loss of lives and showing respect for the victims, the school community emphasized the importance of peace, compassion, and unity in the face of such grave humanitarian crises around the world. This simple yet powerful act served as a reminder of the shared humanity that binds us together regardless of borders or conflicts.



THE NATIONAL UN VOLUNTEERS-INDIA



**GHULAM AHMED
COLLEGE OF EDUCATION**
(THE SULTAN UL ULOOM EDUCATION SOCIETY)
Affiliated to Osmania University
Banjara Hills, Hyderabad 500 034



**I SUPPORT
GOAL 4
QUALITY
EDUCATION**



EDN 11 C - FIELD ENGAGEMENT
CONTENT CURRICULUM PEDAGOGY OF SOCIAL
SCIENCE
B.Ed. - SEMESTER 2 (2023-2024)

**FUTURE READY
EDUCATORS**



**ENRICHMENT PROGRAM
THE NATIONAL UN VOLUNTEERS
INDIA**

Noorul Huda, Assistant Professor at the Department of Education, Ghulam Ahmed College of Education, Banjara Hills, Hyderabad, orchestrated a dynamic and insightful enrichment program for future-ready educators. The program meticulously delved into the intricacies of preparing a blueprint, constructing test items, and composing question papers, encompassing various types of test items and the formulation of answer keys with criteria for scoring.

Additionally, the participants were intricately guided through the administration of tests, the development of strategies for self and peer assessment, and the evaluation of test items, all tailored to the concepts of social science based on specific learning outcomes and objectives. Noorul Huda's initiative skillfully imparted crucial skills and knowledge, equipping educators with the tools necessary to effectively assess and evaluate learning outcomes in the field of social science, thereby empowering them to nurture well-rounded and informed future generations.



**GOVERNMENT UP SCHOOL
KADAKKAL - KOLLAM**

CERTIFICATE OF APPRECIATION

Deepu R S
UN Volunteer

Mr Deepu R S, hands the certificate of appreciation to the Headmaster of the school for the participation on world Environment Day



The National UN
Volunteers-India



5 INDIAN SCHOOLS ON SHORTLIST FOR WORLD'S BEST SCHOOL PRIZES 2024

(Two schools from Madhya Pradesh and one each from Delhi, Maharashtra and Tamil Nadu were unveiled last week as being in the running across different categories for a share in the \$50,000 prize fund)

London: Five inspirational Indian schools have been named in the top 10 shortlists across different categories for the annual World's Best School Prizes, organised in the UK to celebrate schools worldwide for their enormous contribution to society's progress.

Two schools from Madhya Pradesh and one each from Delhi, Maharashtra and Tamil Nadu were unveiled last week as being in the running across different categories for a share in the \$50,000 prize fund. The five World's Best School Prizes – for Community Collaboration, Environmental Action, Innovation, Overcoming Adversity, and Supporting Healthy Lives – were founded by UK-headquartered T4 Education in the wake of COVID to give a platform to schools that are changing lives in their classrooms and beyond.

"Trailblazing Indian schools like Government CM RISE Model HSS, Jhabua; Ryan International School, Vasant Kunj; G H S S Vinoba Ambedkar Nagar, Ratlam; Kalvi International Public School (Madurai); and Mumbai Public School L K Waghji International (IGCSE), which have cultivated a strong culture and aren't afraid to innovate, show the difference that can be made to so many lives. Schools everywhere can now learn from their solutions, and it's time governments do so as well", said Vikas Pota, Founder of T4 Education and the World's Best School Prizes.

- Government CM RISE Model HSS is a government school in Jhabua, Madhya Pradesh, which is integrating health education, nutritional meals, and community engagement to uplift children from Scheduled Tribes from poverty. It has made it to the Top 10 shortlist for the World's Best School Prize for "Supporting Healthy Lives".

- Ryan International School, Vasant Kunj is an independent kindergarten through secondary school in Delhi, which tackles water scarcity and pollution through innovative projects like hydroponics and biogas plants. It has been named in the Top 10 in the "Environmental Action" category.

- G H S S Vinoba Ambedkar Nagar, Ratlam, a state kindergarten through secondary school in Madhya Pradesh described as a beacon of innovation in public education, was originally founded for tribal girls in an urban slum community hesitant to embrace formal education. It has been selected for the "Innovation" category.

- Kalvi International Public School, is an independent school in Madurai, Tamil Nadu, which transforms lives through education and sports, empowering students from disadvantaged backgrounds to achieve excellence. It has been named in the Top 10 shortlist for the World's Best School Prize for "Community Collaboration".

- Mumbai Public School L K Waghji International (IGCSE), a state kindergarten and primary school in Maharashtra which has taken significant strides to foster healthy lifestyles among its students by cutting out junk food, has been named for "Supporting Healthy Lives".



Government CM RISE
Model HSS, Jhabua, MP



Ryan International School,
Vasant Kunj, New Delhi



GHSS Vinoba Ambedkar
Nagar, Ratlam, MP



Kalvi International Public
School, Madurai, TN



Mumbai Public School L K
Waghji International (IGCSE)

SBOAMHSS-COIMBATORE

Empowering Educators

Recent studies suggest that game-based learning helps students develop logical, spatial, and creative skills.



SBOA
MATRICULATION & HIGHER SECONDARY SCHOOL
MUNICIPALITY OF COIMBATORE



Mrs Sabural Banu Ibrahim
PRINCIPAL



Mrs Sabural Banu Ibrahim
PRINCIPAL
The National UN Volunteers-India



Mrs Sabural Banu Ibrahim
PRINCIPAL
The National UN Volunteers-India



Mrs Sabural Banu Ibrahim
PRINCIPAL
The UN Women designate



**I SUPPORT
GOAL 4
QUALITY
EDUCATION**

**ENRICHMENT PROGRAM FOR EDUCATORS
SBOAMHSS - COIMBATORE**

EMPOWERING EDUCATORS



RLS INTERNATIONAL SCHOOL, KALRON,
GHARAUNDA, KARNAL



The National UN Volunteers-India
Empowering Educators

Ms Leena Rai Kalra, Principal
Leader - The National UN Volunteers-India
team

Event: English Communication Workshop
Date: June 26-27
Venue: RLS International School, Kalron
Gharaunda, Karnal

The English Communication Workshop
organized by The National UN Volunteers-
India team, under the leadership of Ms. Leena
Rai Kalra, Principal, was successfully held on
June 26th and 27th at RLS International
School in Kalron Gharaunda, Karnal.

The workshop aimed to empower educators with
effective strategies and techniques to enhance
English communication skills both inside and
outside the classroom. Over the course of two days,
participants engaged in interactive sessions covering
tips and tricks for improving English proficiency, as
well as exploring the utilization of English in various
subjects.

The workshop received a positive response from
attendees, who expressed appreciation for the
insightful content and practical guidance provided.
Participants found the sessions informative and
valuable, with many highlighting the applicability of
the strategies discussed in their teaching practices.

Ms. Leena Rai Kalra and The National UN Volunteers-
India team are commended for their efforts in
organizing and delivering a successful workshop that
contributed to the professional development of
educators in the region.



**EXPLORE TOMORROW, SUSTAIN TODAY:
WHERE LEARNING MEETS ECO-FRIENDLY
INNOVATION**

The National UN Volunteers-India

Explore Tomorrow, Sustain Today: Where learning meets Eco-friendly innovation

On June 29, 2024, Ghulam Ahmed College of Education in Banjara Hills, Hyderabad, hosted a remarkable event - the Pre-Internship and TLM Exhibition, supported by National UN Volunteers-India. The event, held at the Pedagogy Labs, Ghulam Ahmed College of Education, brought together innovative minds and passionate educators under one roof. The success of the event was made possible by the immense support of Advisor cum Director, Professor Vibha Asthana, Vice Principal, N. Saroja, the entire college management, and expert faculty members in their respective fields.

The exhibition showcased an impressive array of Teaching and Learning Materials (TLMs) across various subjects, including Science, Language, Social Studies, Mathematics, and Computer Labs, with a special focus on AI tools. The exhibits demonstrated creative and eco-friendly approaches to learning, aligning with the theme of sustainability.

The event aimed to empower student teachers, who will be the future educators, and promote innovative teaching methods. Outstanding contributions were recognized with certificates from the United Nations. The assessment criteria for the pre-internship program were based on the exhibition projects, carrying 40 out of 50 marks.

The esteemed Chief Guest inaugurated and judged the event, while the Guest of Honor, Ms. Romana Shaheen, a renowned educationist with 15 years of experience, graced the occasion with her presence. The vision behind this initiative was to celebrate education, innovation, and sustainability, paving the way for a brighter future.

The event was a resounding success, with participants receiving participation certificates and winners being awarded separate certificates from the United Nations. The exhibition served as a platform for educators to come together, share ideas, and inspire each other to create a more sustainable and innovative learning environment.

The National UN Volunteer-India Ms. Noorul Huda, Assistant Professor, Department of Education, Ghulam Ahmed College of Education, Banjara Hills, Hyderabad)

TLM EXHIBITION - GHULAM AHMED COLLEGE OF EDUCATION, BANJARA HILLS, HYDERABAD



The National UN Volunteers-India
PP Savani Chaitanya Vidhya
Sankul, Gujarat

28 June 2024, Award ceremony
for CBSE Board exam toppers.
Students and teachers were
awarded with United Nations and
Schools achievement awards and
laureates. Congratulations to the
complete CBSE team.

Congratulations ring out, like a
melodious song,
For you've proven your strength,
where others went wrong. With
honors and accolades, your name
now resounds, A scholar, a victor,
with no bounds.

So here's to your triumphs, both
big and small,
To the mountains you've climbed,
to the heights you now call. May
your success inspire, may your
journey inspire, For you've shown
us all the power of desire.

SCHOOL TOPPERS AWARD PP SAVANI CHAITANYA VIDHYA SANKUL, GUJARAT